In What Works In University Teaching: University of Pittsburgh Teaching Excellence Conference, Pittsburgh, Pennsylvania, March 31 - April 1, 1995

## ing the Right od $C_{A}$ is $L_{A}$ gr phs in a ching Rese rch Design H C r G y our Druzdze M re

Dep rt<sup>2</sup> ent of Infor<sup>2</sup> tion Science Dep rt<sup>2</sup> ent of Phi osophy

A general principle for good pedagogic strategy is this: other things equal, make the essential principles of the subject explicit rather than tacit. We think that this principle is routinely violated in conventional instruction in statistics. Even though most of the early history of probability theory has been driven by causal considerations, the terms "cause" and "causation" have practically disappeared from statistics textbooks.

glass on O the road		$O_{\text{the road}}^{\text{thorns on}}$
	0	
bumpy feeling	Onoise	Steering problems

