

Diploma X Master's

Associate X Post-master's certificate

Transfer X Doctoral

Terminal First professional

X Bachelor's First professional certificate

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]

[D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life]

[G. Annual Expenses] [H. Financial Aid] [



B. Enrollment and Persistence

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	822	541	1	1
Other first-year, degree-seeking	8	5	0	1
All other degree-seeking	2369	1489	68	42
Total degree-seeking	3199	2035	69	44
All other undergraduates enrolled in credit courses	2	3	73	50
Total undergraduates	3201	2038	142	94
First-professional				
First-time, first-professional students	-	-	-	-
All other first-professionals	-	-	-	-
Total first-professional	-	-	-	-
Graduate				
Degree-seeking, first-time	887	402	217	81
All other degree-seeking	1173	479	552	235

All other graduates enrolled in credit courses	0	0	0	0
Total graduate	2060	881	769	316

Total all undergraduates: 5347*

Total all graduate and professional students: 4026

GRAND TOTAL ALL STUDENTS: 9501

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting data or as of October 15, 2002.

	Degree-seeking, First- time, First-Year	Degree-seeking Undergraduates
Non-resident aliens	145	577
Black, non-Hispanic	84	245
American Indian or Alaskan Native	6	24
Asian or Pacific Islander	327	1219
Hispanic	74	253
White, non-Hispanic	603	2309
Race/ethnicity unknown	126	720
Total	1365	5347

Persistence

B3. Number of degrees awarded by your institution from July 1, 2001,to June 30, 2002.

Certificate/diploma	- [
Associate degrees	-
Bachelor's degrees	1178
Postbachelor's certificates	- 1
Master's degrees	1141
Post-master's certificates	- 1
Doctoral degrees	176
First professional degrees	-
First professional certificates	

^{*} Total does not include non-degree seeking students.

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

- **B4.** Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1386
- **B5.** Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1
- **B6.** Final 1996 cohort, after adjusting for allowable exclusions: 1385
- **B7.** Of the initial 1996 initial cohort, how many completed the program in four years or less (by August 31, 2000): **903**
- **B8.** Of the initial 1996 cohort, how may completed the program in more than four years but in five years or less (after August 31, 2000and by August 31, 2001): **200**
- **B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): **37**
- **B10.** Total graduating within six years (sum of questions B7,B8, and B9): 1140
- B11. Six-year graduation rate for 1996 cohort (question B10 divided by question B6): 82.3%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following * (students who departed for th34 inohort may be adjusted for)Tj 1 rF3am



C. First-Time, First-Year (Freshman) Admissions

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first time, first year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants iu3WInclude

SAT I and SAT II			
SAT I and SAT II or ACT			
SAT II	X		

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	Yes X
Counseling	No X

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below: **NO**

PLACEMENT			
	Require	Recommend	Require for some
SATI			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **January 1** Latest date by which SAT II scores must be received for fall-term admission **January 1**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT II scores are not required for Drama, Design, Art, or Music School applicants.**

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

30-36	52%	44%	62%
24-29	44%	47%	35%
18-23	4%	9%	3%
12-17	0%	0%	0%
6-11	0%	0%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C15. Are first-time, first-year students accepted for terms other than the fall? No X C16. Notification to applicants of admission decision sent (fill in one only) On a rolling basis beginning (date) By (date) April 15 Other ____ C17. Reply policy for admitted applicants (fill in one only) Must reply by (date) May 1 (Postmarked) No set date Must reply by May 1 or within weeks if notified thereafter Other C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes X If yes, maximum period of postponement: One year C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, firsttime, first-year (freshman) students one year or more before high school graduation? Yes X C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary

School Principals if submitted? Yes X

If "yes," are supplemental forms required? Yes X Is your college a member of the Common Application Group? Yes X

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes X

If "yes," please complete the following:

First or only early decision plan closing date November 15 (November 1 for Fine Arts Applicants)

First or only early decision plan notification date **December 15**

Other early decision plan closing date December 15 (not available to Fine Arts applicants)

Other early decision plan notification date January 15

For the Fall 2002 entering class:

C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

[H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]

No X	
If "yes	s," please complete the following: Early action closing date Early action notification date
	[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission] [D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]



D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? Yes **X** (If no, please skip to Academic Offerings & Policies.)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes \mathbf{X}

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled applicants
Men	N/A	N/A	N/A
Women	N/A	N/A	N/A
Total	514	62	38

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall X

Winter

Spring X

Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes

- **D12.** Report the lowest grade earned for any course that may be transferred for credit: **C**
- **D13.** Maximum number of credits or courses that may be transferred from a two-year institution:
- **D14.** Maximum number of credits or courses that may be transferred from a four-year institution:
- D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:
- **D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:
- **D17.** Describe other transfer credit policies:

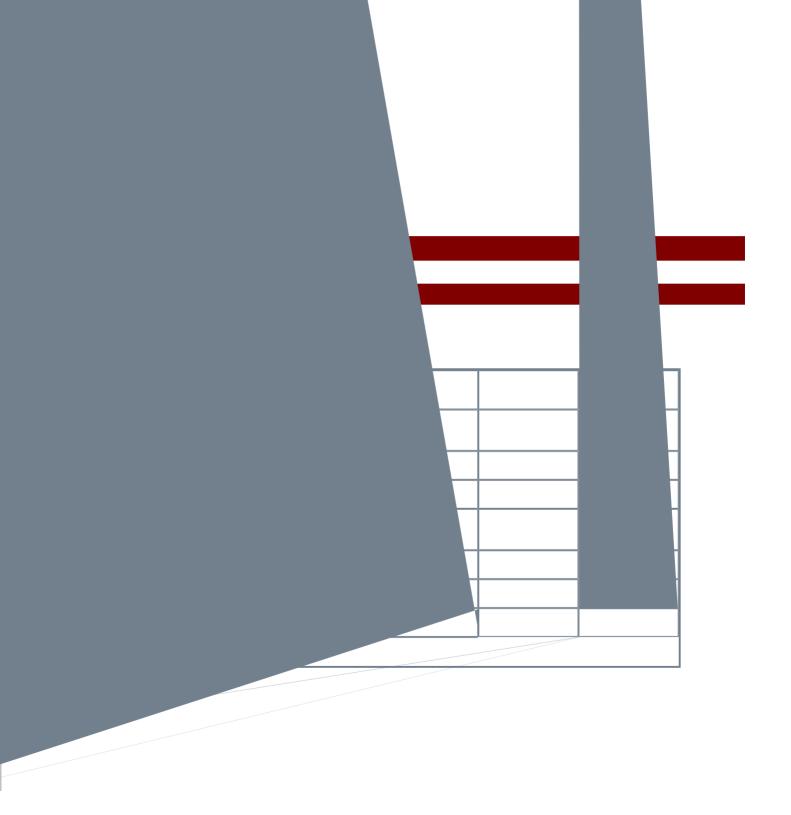
[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]

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[H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]







X Jazz band
 X Pep band
 X Literary magazine
 X Radio station
 X Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

X On campus
At cooperating institution (name):

Naval ROTC is offered:

X On campus
At cooperating institution (name):

Air Force ROTC is offered:



G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates who entered after Fall 2000 and prior to Fall 2003	Undergraduates who entered prior to Fall 2000
Private Institutions:	\$29,190	\$28,766	\$26,700
Public Institutions In-district:			
In-state (out-of-district):			
Out-of-state:			
Nonresident Aliens:	\$29,190	\$28,766	\$26,700
Required Fees:	\$220	\$220	\$220
Room and Board: (on-campus)	\$8155	\$7845	\$7845
Room Only: (on-campus)	\$4705	\$4705	\$4705
Board Only: (on-campus meal plan)	\$3450	\$3140	\$3140

G2. Number of credits per term a student can take for the stated full-time tuition: minimum of 36 units

G3. Do tuition and fees vary by year of study (e.g., sophomore,	, junior, senior)? `	Yes X	(Tuition varies by year of entry, rather
than by year of study.)			

G4. If tuition and fees vary by undergraduate instructional program, des 221.7326 5 q 0 18 795e bntrflyE. If rogram, des 221.7326 5 q



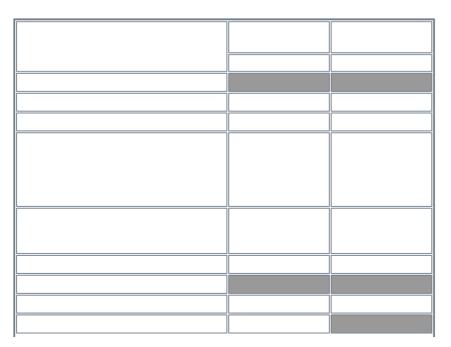
H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

X ng categories. Include ais0Tj 0 a1



institutions: \$19,195

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students College-administered non-need-based financial aid is available for undergraduate international students

X College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid:

Average dollar amount awarded to undergraduate international students:

Total dollar amount of financial aid from all sources awarded to all undergraduate international students:

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- X FAFSA
- X Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

X Other: Parent and student federal tax returns, parent W2 forms

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form CSS/Financial Aid PROFILE Foreign Student's Financial Aid Application

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

X Other: Since these students are not eligible for aid, we do not require any forms to be submitted.

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: February 15

Deadline for filing required financial aid forms: May 1

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): March 15 Students notified on a rolling basis: Yes No

If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): N/A or within N/A weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

X FFEL Subsidized Stafford Loans

X FFEL Unsubsidized Stafford Loans

X FFEL PLUS Loans

X Federal Perkins Loans
Federal Nursing Loans
State Loans
College/university loans from institutional funds

X Other (specify): Gate Student Loan

H13. Scholarships and Grants

Need-based:

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university gift aid from institutional funds United Negro College Fund Federal Nursing Scholarship
- X Other (specify): ROTC

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
		Alumni affiliation	X		Minority status
X	X	Art	X	X	Music/drama



I. Instructional Faculty and Class Size

Total number with doctorate, first professional, or other terminal degree	Not Avail.	Not Avail.	Not Avail.
Total number whose highest degree is a master's but not a terminal master's	Not Avail.	Not Avail.	Not Avail.
Total number whose highest degree is a bachelor's	Not Avail.	Not Avail.	Not Avail.
Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	Not Avail.	Not Avail.	Not Avail.

I-2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: 10.53 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class



