





- |  |   |
|--|---|
| Diploma  | <input checked="" type="checkbox"/> Master's                  |
| Associate                                      | <input checked="" type="checkbox"/> Post-master's certificate |
| Transfer                                       | <input checked="" type="checkbox"/> Doctoral                  |
| Terminal                                       | First professional  |
| <input checked="" type="checkbox"/> Bachelor's | First professional certificate                                |

[A. General Information] [B. Enrollment and Persistence] [ C. First-Time, First-Year Admission ]

[ D. Transfer Admission ] [ E. Academic Offerings and Policies] [ F. Student Life ]

[ G. Annual Expenses] [ H. Financial Aid ] [



## Carnegie Mellon University 2002-2003 Common Data Set

### B. Enrollment and Persistence

**B1. Institutional Enrollment--Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	822	541	1	1
Other first-year, degree-seeking	8	5	0	1
All other degree-seeking	2369	1489	68	42
<i>Total degree-seeking</i>	<b>3199</b>	<b>2035</b>	<b>69</b>	<b>44</b>
All other undergraduates enrolled in credit courses	2	3	73	50
<i>Total undergraduates</i>	<b>3201</b>	<b>2038</b>	<b>142</b>	<b>94</b>
<b>First-professional</b>				
First-time, first-professional students	-	-	-	-
All other first-professionals	-	-	-	-
<i>Total first-professional</i>	-	-	-	-
<b>Graduate</b>				
Degree-seeking, first-time	887	402	217	81
All other degree-seeking	1173	479	552	235

All other graduates enrolled in credit courses	0	0	0	0
Total graduate	2060	881	769	316

Total all undergraduates: **5347\***

\* **Total does not include non-degree seeking students.**

Total all graduate and professional students: **4026**

GRAND TOTAL ALL STUDENTS: **9501**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting data or as of October 15, 2002.

	<b>Degree-seeking, First-time, First-Year</b>	<b>Degree-seeking Undergraduates</b>
Non-resident aliens	145	577
Black, non-Hispanic	84	245
American Indian or Alaskan Native	6	24
Asian or Pacific Islander	327	1219
Hispanic	74	253
White, non-Hispanic	603	2309
Race/ethnicity unknown	126	720
Total	<b>1365</b>	<b>5347</b>

## Persistence

**B3. Number of degrees awarded by your institution from July 1, 2001, to June 30, 2002.**

Certificate/diploma	-
Associate degrees	-
Bachelor's degrees	<b>1178</b>
Postbachelor's certificates	-
Master's degrees	<b>1141</b>
Post-master's certificates	-
Doctoral degrees	<b>176</b>
First professional degrees	-
First professional certificates	-

## Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

- B4.** Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1386**
- B5.** Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **1**
- B6.** Final 1996 cohort, after adjusting for allowable exclusions: **1385**
- B7.** Of the initial 1996 initial cohort, how many completed the program in four years or less (by August 31, 2000): **903**
- B8.** Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): **200**
- B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): **37**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1140**
- B11.** Six-year graduation rate for 1996 cohort (question B10 divided by question B6): **82.3%**

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following \* (students who departed for the cohort may be adjusted for )Tj 1 rF3am





## Carnegie Mellon University 2002-2003 Common Data Set

### C. First-Time, First-Year (Freshman) Admissions

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first time, first year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include









SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II	X				

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	Yes X
Counseling	No X

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:  
**NO**

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **January 1**

Latest date by which SAT II scores must be received for fall-term admission **January 1**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT II scores are not required for Drama, Design, Art, or Music School applicants.**

### Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.


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30-36	52%	44%	62%
24-29	44%	47%	35%
18-23	4%	9%	3%
12-17	0%	0%	0%
6-11	0%	0%	0%
below 6	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

**C15. Are first-time, first-year students accepted for terms other than the fall?** No

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date)

By (date) **April 15**

Other \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date) **May 1 (Postmarked)**

No set date \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other \_\_\_\_\_

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: **One year**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes

If "yes," are supplemental forms required? Yes

Is your college a member of the Common Application Group? Yes

### **Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes

If "yes," please complete the following:

First or only early decision plan closing date **November 15 (November 1 for Fine Arts Applicants)**

First or only early decision plan notification date **December 15**

Other early decision plan closing date **December 15 (not available to Fine Arts applicants)**

Other early decision plan notification date **January 15**

For the Fall 2002 entering class:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission ]  
[D. Transfer Admission ] [E. Academic Offerings and Policies] [F. Student Life ] [G. Annual Expenses]  
[H. Financial Aid ] [I. Instructional Faculty and Class Size ] [J. Degrees Conferred]



## Carnegie Mellon University 2002-2003 Common Data Set

### D. Transfer Admission

#### Fall Applicants

**D1.** Does your institution enroll transfer students? Yes

(If no, please skip to [Academic Offerings & Policies](#).)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	Applicants	Admitted Applicants	Enrolled applicants
Men	N/A	N/A	N/A
Women	N/A	N/A	N/A
Total	514	62	38

#### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes





**D12.** Report the lowest grade earned for any course that may be transferred for credit: **C**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

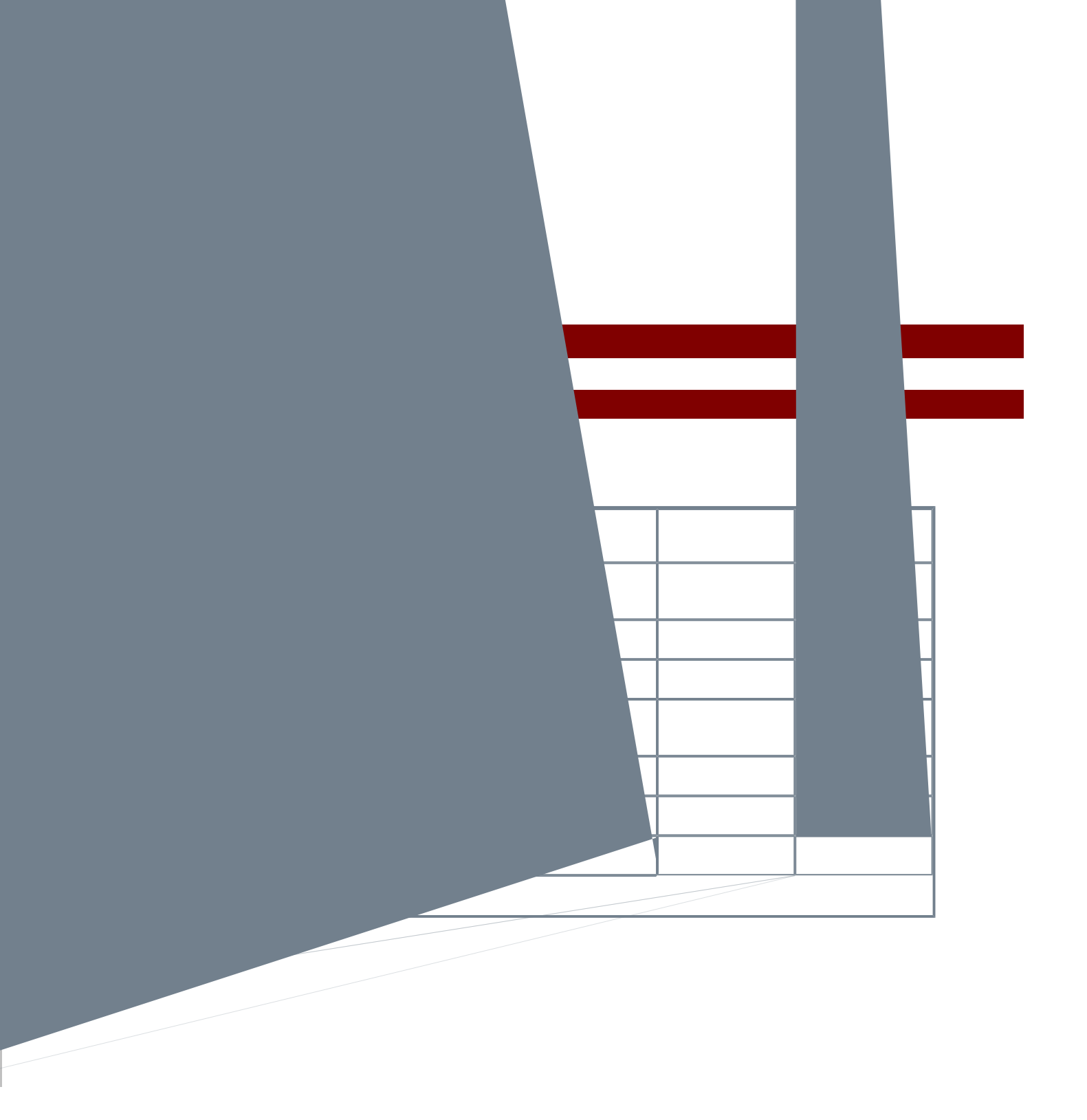
**D17.** Describe other transfer credit policies:

[\[A. General Information\]](#) [\[B. Enrollment and Persistence\]](#) [\[C. First-Time, First-Year Admission\]](#)  
[\[D. Transfer Admission\]](#) [\[E. Academic Offerings and Policies\]](#) [\[F. Student Life\]](#) [\[G. Annual Expenses\]](#)  
[\[H. Financial Aid\]](#) [\[I. Instructional Faculty and Class Size\]](#) [\[J. Degrees Conferred\]](#)

# Carnegie Mellon







- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band      | Television station                           |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:



## Carnegie Mellon University 2002-2003 Common Data Set

### G. Annual Expenses

#### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates who entered after Fall 2000 and prior to Fall 2003	Undergraduates who entered prior to Fall 2000
Private Institutions:	\$29,190	\$28,766	\$26,700
Public Institutions			
In-district:			
In-state (out-of-district):			
Out-of-state:			
Nonresident Aliens:	\$29,190	\$28,766	\$26,700
Required Fees:	\$220	\$220	\$220
Room and Board: (on-campus)	\$8155	\$7845	\$7845
Room Only: (on-campus)	\$4705	\$4705	\$4705
Board Only: (on-campus meal plan)	\$3450	\$3140	\$3140

**G2. Number of credits per term a student can take for the stated full-time tuition: [minimum of 36 units](#)**











institutions: **\$19,195**

### **Aid to Undergraduate International Students**

**H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students  
College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid:

Average dollar amount awarded to undergraduate international students:

Total dollar amount of financial aid from all sources awarded to all undergraduate international students:

### **Process for First-Year/freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
  - CSS/Financial Aid PROFILE
  - State aid form
  - Noncustodial (Divorced/Separated) Parent's Statement
  - Business/Farm Supplement
- Other: **Parent and student federal tax returns, parent W2 forms**

**H8.** Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form  
CSS/Financial Aid PROFILE  
Foreign Student's Financial Aid Application  
Foreign Student's Certification of Finances

Other: **Since these students are not eligible for aid, we do not require any forms to be submitted.**

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: **May 1**

No deadline for filing required forms (applications processed on a rolling basis):

**H10.** Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): **March 15**

Students notified on a rolling basis: Yes No

If yes, starting date:

**H11.** Indicate reply dates:

Students must reply by (date): **N/A** or within **N/A** weeks of notification.

## Types of Aid Available

Please check off all types of aid available at your institution:

### H12. Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
  - Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
- Other (specify): **Gate Student Loan**

### H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
- Other (specify): **ROTC**

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama





## Carnegie Mellon University 2002-2003 Common Data Set

### I. Instructional Faculty and Class Size







