

Common Data Set 2006-2007

GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name **Melissa L. Taranto**
Title **Research Analyst**
Office **Institutional Research & Analysis**

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A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	875	549	1	3
Other first-year, degree-seeking	29	21	0	1
All other degree-seeking	2,448	1,561	53	39
<i>Total degree-seeking</i>	3,352	2,131	54	43

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time
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B5. Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **1999** cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2003):

B8. Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):

B9. Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **1999** cohort (question B10 divided by question B6): _____ %

B5. Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
_____ **3** _____

B6. Final **2000** cohort, after adjusting for allowable exclusions: _____ **1,325** _____
(Subtract question B5 from question B4)

B7. Of the initial **2000** cohort, how many completed the program in four years or less (by August 31, 2004):
_____ **920** _____

B8. Of the initial **2000** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):
_____ **191** _____

B9. Of the initial **2000** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):
_____ **34** _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____ **1,145** _____

B11. Six-year graduation rate for **2000** cohort (question B10 divided by question B6): _____ **86.4** _____ %

For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

2002 Cohort

2003 Cohort

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>12,360</u>
Total first-time, first-year (freshman) women who applied	<u>6,504</u>
Total first-time, first-year (freshman) men who were admitted	<u>3,918</u>
Total first-time, first-year (freshman) women who were admitted	<u>2,439</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>875</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>1</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>549</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>3</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2006 admissions:

Number of qualified .7964gaiting listT10..con who enrolled e, firscrai018 sio Tw0.05999 ear (fra tT.1(10..co72.5(accepdm)c4dm)c49

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	0	0
History	0	0
Academic electives	3	4
Other (<i>specify</i>)	*Average requirements are stated above – requirements vary by program.	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2008, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission **Jan. 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission **Jan. 1**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT Subject Tests are not required for Drama, Design, Art, or Music applicants. All other students/applicants must take appropriate tests, preferably by December, but no later than January.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 75%

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C17. Reply policy for admitted applicants (*fill in one only*)

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			
Women			
Total	455	59	35

Application for Admission

D3. Indicate terms for which transfers may enroll:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|--|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<u>77%</u>	<u>76%</u>
Percent of men who join fraternities	<u>N/A</u>	<u>8%</u>
Percent of women who join sororities	<u>N/A</u>	<u>9%</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>99%</u>	<u>66%</u>
Percent who live off campus or commute	<u>1%</u>	<u>34%</u>
Percent of students age 25 and older	<u>0%</u>	<u>1%</u>
Average age of full-time students	<u>18</u>	<u>19</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>19</u>

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): Special interest housing | |

G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available: _____

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	Entered Fall 2007:	Entered Fall 2006:	Entered Fall 2003, 2004, or 2005:
	FIRST-YEAR	UNDERGRADUATES	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	\$36,950	\$35,580	\$34,405
PUBLIC INSTITUTION Tuition:	---	---	---
In-district:	---	---	---
In-state (out-of-district):	---	---	---
Out-of-state:	---	---	---
NONRESIDENT ALIEN: Tuition:	\$36,950	\$35,580	\$34,405
REQUIRED FEES:	\$404	\$404	\$404
ROOM AND BOARD: (on-campus)	\$9,660	\$9,350	\$9,350

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$966	\$966	\$966
Room only:			\$5,163
Board only:		\$1,600	\$3,687
Transportation:	Varies	\$620	Varies
Other expenses:	\$1,335	\$1,335	\$1,335

G6. Undergraduate per-credit-hour charges (tuition only):

	Entered Fall 2007:	Entered Fall 2006:	Entered Fall 2003, 2004, or 2005:
PRIVATE INSTITUTIONS:	\$514	\$495	\$478
PUBLIC INSTITUTIONS			
In-district:	---	---	---
In-state (out-of-district):	---	---	---
Out-of-state:	---	---	---
NONRESIDENT ALIENS:	\$514	\$495	\$478

Graduate Tuition Rates Academic Year 2007-2008:

Carnegie Institute of Technology:	\$33,700
College of Fine Arts (Art, Design & Drama):	\$31,150
College of Fine Arts (Architecture & Music):	\$30,900
College of Humanities and Social Sciences:	\$32,200
Heinz School of Public Policy and Management:	\$34,600
Mellon College of Science:	\$33,300
School of Computer Science:	\$33,300
Tepper School of Business:	\$45,250
Information Networking Institute¹:	\$67,600
Carnegie Mellon West Coast²:	\$58,710
Entertainment Technology Center:	\$31,200

Notes:

- 1. INI Tuition covers a 16-month program**
- 2. West Coast full-time tuition covers three semesters of tuition.**

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid:

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	1,424	5,483	97
b) Number of students in line a who applied for need-based financial aid	951	3,194	16
c) Number of students in line b who were determined to have financial need	738	2,711	12
d) Number of students in line c who were awarded any financial aid	734	2,675	11
e) Number of students in line d who were awarded any need-based scholarship or grant aid	703	2,540	10
f) Number of students in line d who were awarded any need-based self-help aid	699	2,581	10
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	257	1,187	3
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	204	955	3
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	79%	81%	48%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$23,575	\$23,764	\$11,250
k) Average need-based scholarship or grant award of those in line e	\$18,126	\$17,613	\$8,414
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$6,380	\$7,367	\$4,400
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$4,368	\$5,444	\$3,879

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	97	473	3
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$8,969	\$12,318	\$3,570
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **52%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **52%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. \$ **27,395**

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$ **20,126**

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Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: **Parent and student federal tax returns and parent W-2's**

H9. Indicate filing dates for first-year (freshman) students:

F

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	838	190	1,028
b.) Total number who are members of minority groups	137	17	154
c.) Total number who are women	218	77	295
d.) Total number who are men	620	113	733
e.) Total number who are nonresident aliens (international)	55	8	63
f.) Total number with doctorate, first professional, or other terminal degree	824	187	1,011
g.) Total number whose highest degree is a master's but not a terminal master's	3	1	4
h.) Total number whose highest degree is a bachelor's	11	2	13
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	Not avail.	Not avail.	Not avail.

I-2. Student to Faculty Ratio

Report the fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio: **10** to 1 (based on **10,120** students and **1,028** faculty).

(FTE: 9212.0 students and 879.7 faculty)

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2005 and June 30, 2006

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major

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Visual and performing arts			11%	50
Health professions and related sciences			--	51
Business/marketing			12%	52
History			3%	54
Other			--	
TOTAL	100%	100%	100%	