

Common Data Set 2012-2013

GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No  
If yes, please provide the URL of the corresponding Web page:

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1. Address Information**

Name of College or University: Carnegie Mellon University  
Mailing Address, City/State/Zip/Country: 5000 Forbes Avenue, Pittsburgh, PA 15213  
Street Address (if different), City/State/Zip/Country  
Main Phone Number: 412-268-2000  
WWW Home Page Address: <http://www.cmu.edu>  
Admissions Phone Number: 412-268-2082  
Admissions Toll-free Number  
Admissions Office Mailing Address, City/State/Zip/Country: Carnegie Mellon Office of Admissions  
5000 Forbes Avenue, Pittsburgh, PA 15213  
Admissions Fax Number: 412-268-7838  
Admissions E-mail Address: [undergraduate-admissions@andrew.cmu.edu](mailto:undergraduate-admissions@andrew.cmu.edu)  
If there is a separate URL for your school's online application, please specify:  
[http://my.cmu.edu/portal/site/admission/apply\\_now](http://my.cmu.edu/portal/site/admission/apply_now)  
If you have a mailing address other than the above to which applications should be sent, please provide:

**A2. Source of institutional control (check one only)**

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4. Academic year calendar**

- Semester  4-1-4



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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	218	1,096	1,127
Hispanic	109	431	432

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entered your institution during the summer term preceding Fall **2005**.

**B4.** Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

**B5.** Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

entered your institution during the summer term preceding Fall **2006**.

**B4.** Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,428

**B5.** Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 7

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**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students wthe 27 4 58.34-.15 244.6

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 10,801  
Total first-time, first-year (freshman) women who applied 6,512

Total first-time, first-year (freshman) men who were admitted 2,566  
Total first-time, first-year (freshman) women who were admitted 2,241

Total full-time, first-time, first-year (freshman) men who enrolled 775  
Total part-time, first-time, first-year (freshman) men who enrolled \_\_\_\_\_

Total full-time, first-time, first-year (freshman) women who enrolled 633  
Total part-time, first-time, first-year (freshman) women who enrolled \_\_\_\_\_

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?







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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class

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**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): May 1  
No set date: \_\_\_\_\_  
Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): May 1  
Amount of housing deposit: \$800  
Refundable if student does not enroll?  
\_\_\_ Yes, in full  
\_\_\_ Yes, in part  
\_\_\_ No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes     No  
If yes, maximum period of postponement: 1 year

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?     Yes     No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?     Yes     No

If “yes,” please complete the following:

First or only early decision plan closing date	<u>November 1 (Not available Fine Arts)</u>
First or only early decision plan notification date	<u>December 15</u>
Other early decision plan closing date	<u>December 1 (Not available Fine Arts)</u>
Other early decision plan notification date	<u>January 15</u>

**For the Fall 2012 entering class:**

Number of early decision applications received by your institution	<u>965</u>
Number of applicants admitted under early decision plan	<u>342</u>

Please provide significant details about your early decision plan: \_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     No

If “yes,” please complete the following:

Early action closing date	_____
Early action notification date	_____

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes     No

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	March 1 (Dec 1-CFA)		No later than June (April 15-CFA)		

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program

Cooperative education program

Cross-registration

Honors program

Independent study

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**H2. Number of Enrolled Students Awudents**



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**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: Parent and Student Federal Tax Returns

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 2/15

Deadline for filing required financial aid forms: 5/1

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): 3/15

b.) Students notified on a rolling basis: yes/no If yes, starting date: \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  - Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

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**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

**Non-need    Need-based**

**Non-need    Need-based**

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are		



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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	922	66	988
b.) Total number who are members of minority groups	175	8	183
c.) Total number who are women	252	34	286
d.) Total number who are men	670	32	702
e.) Total number who are nonresident aliens (international)	67	2	69
f.) Total number with doctorate, or other terminal degree	848	36	884
g.) Total number whose highest degree is a master's but not a terminal master's	43	12	55
h.) Total number whose highest degree is a bachelor's	23	13	36
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	8	5	13
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

**I-2. Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2012 Student to Faculty ratio: 13 to 1 (based on 11,818 students and 944 faculty).

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### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

***Class Sections:*** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

***Class Subsections:*** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions / please report information about the following class



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Visual and performing arts			11%	50
Health professions and related programs				51
Business/marketing			10%	52
History			1%	54

**Other**

**Common Data Set Definitions**

◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**

◆

**Common Data Set 2012**



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**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues









**Financial Aid Definitions**