GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? \square Yes \square No If yes, please provide the URL of the corresponding Web page:

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot

entered your institution during the summer term preceding Fall **2006**.

entered your institution during the summer term preceding Fall 2007.

B4. Initial 2006

B15. Completers of programs of less than two years duration (total):	B15. Completers of programs of less than two years duration (total):
B16. Completers of programs of less than two years within 150 percent of normal time:	B16. Completers of programs of less than two years within 150 percent of normal time:
B17. Completers of programs of at least two but less than four years (total):	B17. Completers of programs of at least two but less than four years (total):
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:	B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: 18(e)-2662 Tm 8

$\textbf{C. FIRST-TIME, FIRST-YEAR} \ (\textbf{FRESHMAN}) \ \textbf{ADMISSION}$

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013

SAT or ACT

ACT only

C8. Entrance exams A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015. Require Recommend Require for Consider If Not Used

Some

Submitted

Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores Percent submitting ACT scores	90%_	Number submitting SAT scores	1,297
	34%_	Number submitting ACT scores	489
25th I	Percentile	75th Percentile	

C10. Percent of all degree-seeking, first-time, first each of the following ranges (report informatinformation).					
Percent in top tenth of high school graduating classes Percent in top quarter of high school graduating Percent in top half of high school graduating classes Percent in bottom half of high school graduating Percent in bottom quarter of high school graduate Percent of total first-time, first-year (freshman) school graduating percent of total first-time, first-year (freshman) school graduating percent of total first-time, first-year (freshman) school graduating percent in bottom quarter of high school graduating percent in bottom quarter of	class ss class ing class		igh school class	rank: <u>37%</u>	
C11. Percentage of all enrolled, degree-seeking, fin point averages within each of the following rafrom whom you collected high school GPA.					
Percent who had GPA of 3.75 and higher Percent who had GPA between 3.50 and 3.74 Percent who had GPA between 3.25 and 3.49 Percent who had GPA between 3.00 and 3.24	56% 27% 12% 4%				
Percent who had GPA between 2.50 and 2.99 Percent who had GPA between 2.0 and 2.49	<u>1%</u>	-			
Percent who had GPA between 1.0 and 1.99 Percent who had GPA below 1.0	100%				
C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: $\underline{3.72}$					
Percent of total first-time, first-year (freshman) s	tudents	who submitted h	igh school GPA:	100%	
Admission Policies					
C13. Application fee					
Does your institution have an application fee? Amount of application fee: \$75		⊠ Yes	□ No		
Can it be waived for applicants with financial ne	ed?	⊠ Yes	□ No		
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: Same fee:X Free: Reduced:					
Can on-line application fee be waived for applican	nts with	financial need?	Yes/no		
C14. Application closing date					
Does your institution have an application closing Application closing date (fall): <u>January 1 (Dece</u>		⊠ Yes or Fine Arts)	□No		

C17. Reply policy for admitted applicants (fill in one only)
Must reply by (date): May 1 No set date: Must reply by May 1 or within weeks if notified thereafter Other:
Deadline for housing deposit (MMDD): 05/01 Amount of housing deposit: \$800 Refundable if student does not enroll? Yes, in full Yes, in part No
 C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? ☐ Yes ☐ No ☐ If yes, maximum period of postponement: 1 year C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-
time, first-year (freshman) students one year or more before high school graduation? Yes No No C20. Common Application: Ouestion removed from CDS. (c 0 Tw (-) Weia T0.004 HT 60 TC 054205 III) 90 III 90

D. TRANSFER ADMISSION

D1.	D1. Does your institution enroll transfer students? ⊠ Yes □ No							
	(If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No							
D2.	D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.							
		Applicants	Admitted Applican	ts Enrolled Ap	nlicants			
	Men	441	34	19	pricants			
	Women	257	19	8				
Total 698 53 27								
 D3. Indicate terms for which transfers may enroll:								
D5.	If yes, what i	s the minimum			?		shman?	
D5.	If yes, what i	s the minimum	transfer students to ap	pply for admission:	Recommended	Required of	Not required	
D5.	If yes, what i	s the minimum tems required of	Required of All	pply for admission:		Required of Some		
D5.	If yes, what i	s the minimum tems required of	Required of All	pply for admission:	Recommended			
D5.	If yes, what is Indicate all in High school College tra	s the minimum stems required of all transcript nscript(s)	Required of All X	pply for admission:	Recommended			
D5.	If yes, what is Indicate all in High school College tra Essay or pe	s the minimum tems required of	Required of All X	Recommended of All	Recommended			
D5.	If yes, what is Indicate all it High school College trates Essay or per Interview	tems required of the statement of the st	Required of All X X t X	pply for admission:	Recommended			
D5.	High school College trates Essay or per Interview Standardize Statement of	s the minimum stems required of all transcript nscript(s)	Required of All X X t X X	Recommended of All	Recommended			

D8. List any other application requirements specific to transfer applicants:

In addition to submitting transcripts that reflect secondary school and college/university studies, also send a catalog listing course descriptions from each college/university you attended, so Carnegie Mellon can evaluate transferable

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs	available at your institution. Refer to the glossary for definitions.
Accelerated program Cooperative education program Cross-registration Distance learning Double major Dual enrollment English as a Second Language (ESL) Exchange student program (domestic) External degree program Other (specify): E2. Has been removed from the CDS.	 ☐ Honors program ☐ Independent study ☐ Internships ☐ Liberal arts/career combination ☐ Student-designed major ☐ Study abroad ☐ Teacher certification program ☐ Weekend college red to complete some course work prior to graduation:
Arts/fine arts	Humanities
Computer literacy	Mathematics
English (including composition)	☐ Philosophy
☐ Foreign languages	☐ Sciences (biological or physical) ☐ Social science
History Other (describe):	Social science
Other (describe):	
Library Collections:	

☐ Campus Ministries	∐ Literary magazine	☐ Radio station
Choral groups	Marching band	Student government ■
Concert band	Model UN	Student newspaper ■
□ Dance		Student-run film society
☐ Drama/theater	Musical theater	Symphony orchestra

G. ANNUAL EXPENSES

 $\textbf{G0. Please provide the URL of your institution's net price calculator:} \ \underline{\text{www.enrollment.cmu.edu/netprice/npcalc.htm}}$ Provide

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Schof(la7(r)-5.4(m)175(,)-4o)-7ip1(b)-75(d)-7.8(n)5(d)-7()]TJrants,6mbus8stitution----

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-	eeking full-	List the number of degre	Awarded Aid:	of Enrolled Students	H2. Numbe
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Note: These are the graduates and loan types to include and exclude in order	
to fill out CDS H4, H4a, H5 and H5a.	

•	•	•		
Inc	٠lı	าศ	0	

- 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first-time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:	
* those who transferred in.	
* money borrowed at other institutions.	
H4. Provide the percentage of the class (defined above) who borrowed at any time throug state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that we etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family43%%	ere certified by your institution,
H4a. Provide the percentage of the class (defined above) who borrowed at any time through Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Stude Education Loans. NOTE: exclude all institutional, state, private alternative loans and parents.	ent Loans and Federal Family
H5. Report the average per-undergraduate-borrower cumulative principal borrowed of the	ose in line H4. \$30,798
H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of the programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institution loans and exclude parent loans.\$ 24,124	ederal Direct Student Loans and
Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and academic year checked in item H1.)	dollar amounts for the same
 H6. Indicate your institution's policy regarding institutional scholarship and grant aid for unonresident aliens: ☐ Institutional need-based scholarship or grant aid is available ☐ Institutional non-need-based scholarship or grant aid is available ☐ Institutional scholarship and grant aid is not available 	indergraduate degree-seeking
If institutional financial aid is available for undergraduate degree-seeking nonresident undergraduate degree-seeking nonresident aliens who were awarded need-based or no	
Average dollar amount of institutional financial aid awarded to undergraduate degree-	seeking nonresident aliens:
Total dollar amount of institutional financial aid awarded to undergraduate degree-see	eking nonresident aliens:

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Process for First-Year/Freshman Students

110. CIIC	ex off all finalicial and forms domestic first-year (freshman) finalicial and applicants must submit
	FAFSA
\boxtimes	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State aid form
	Noncustodial

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude

⁽g) replacement faculty for faculty on sabbatical leave or leave with Exclude

Full-time	Part-time	Total

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2012 and June 30, 2013

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be repres

Transportation and materials		49
moving		
Visual and performing arts	10%	50
Health professions and related		51
programs		
Business/marketing	9%	52
History	1%	54
Other		

100%

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Coiro4.6(t)-hn(p)3.8(1(n)8.1(g()-2.8o2.91)3.8acu)8(l)eg

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not own7i5t2f -0.00, stu12.5(e)-7.8(f2.8(ip)(d)-7(a))-7(it)2.2f -0.00, resir

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based 2 T incsh9ib2p Tc 0 Tw 2.169 4 Td [(s)9.-0.002 Tc 0.005 Tw 0.337 0 Td [(ba)-8(h(d a)-8(ne)-3pi)-1.1(d:)-2.3()]TJ /T 1.892.1(e)]TJ 0 Tc 0 ed -a.5(c)4.2(h)e.4(h)d r-5.1((ai)6.9.5(c)4.2(h)on.7(-5.)- W2 Tw)-5.-5.en5(c)n.7(- r-5.1((ai)6.por-5.1(5(6f)9.5(a)-6.1))))