The following definit on of instruct onal faculty is used by the American Associat on of University Professors (AAUP) in its annual Faculty Comperts Survey (the part me definit ons are not used by AAUP). Instruct onal Faculty is defined as those members of the instruct onal research stall whose major regular assignment is instruct on, including those with released me for research. Use the direct ons below to determine inclusions and exclusions:

A. Instruct onal faculty in predinical and dinical medicine, faculty who are not paid Exclude (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows

Include only if they teach one or more non -clinical credit courses

B. Administrative o cers with titles such as dean of students, librarian, coach, and

	Full+ me	Part+ me	Total
A. Total number of instruct onal faculty	944	67	1,011
B. Total number who are members of minority groups (Black, Hispanic, American- Indian, Asian, Pacific Islander)	185	12	197
C. Total number who are women	257	29	286
D. Total nu			

In the table below, please use the following definitions to report information about the size of classes and class sections of ered in the Fall 2014 term.

A class setton is an organized course o ered for credit, ident fied by discipline and number, meeting at a stated me or times in a classroom or similartseg, and not a subset on such as a laboratory or discussiontser. Undergraduate class settons are defined as any sections in which at least one degreeeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertain or thesis research, music instrution, or oneto-one readings. Exclude students in independent study powerative programs, internships, foreign language taped tutor sessions, practicums, and all students in eom-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

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