

$\mathcal{AE} \quad o \mu \quad / v \quad o \mu \quad } v o \mathcal{C} \quad ]( \quad \check{s} Z \quad \mathcal{C}$

teach one or more non

( μοšču %}•šr } š}œ o ( oo}Á•U }œ %}œ r } š}œ o ( edinica) credit courses

## B. Administrativa } 8 Œ • Ÿ ] š Z

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

	Full-Time	Part-Time	Total
X d } š o v μ u C E Y } y( d v (• š P E q u š Ç	986	27	1,013
X d } š o v μ u C E Á Z } C E u u C E • } ( u ] v } C E ] š Ç P C E } μ % o • í ô ñ			í ô ñ
C. Total number who are women	265	10	275
D. Total number who are men	721	17	738
E. Total number who are nonresident aliens (international students)	82	2	84
F. Total number with doctorate, or other terminal degree	916	16	932
G. Total number whose highest degree is a master's but not a terminal master's	37	5	42
H. Total number whose highest degree is a bachelor's	25	6	31
I. Total number whose highest degree is unknown or other (Note: items F, G, H, and I include all other degrees)	8	0	8
: X d } š o v μ u C E ] v • š v r o } v P C E μ š l % o C E } ( • • ] } v o % o C E } P C E u • ] v Á Z ] Z			
virtually only graduate-level students			

## I2. Student to Faculty Ratio

Report the Fall 2015 ratio of full-time instructional faculty to undergraduate students. This ratio includes all instructional faculty, including part-time faculty, teaching assistants, and faculty engaged in research, extension, professional service, and other activities. The ratio does not include faculty engaged in teaching only at the graduate level.

13

12,832

995

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I3. Undergraduate Class Size

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Ÿ} v • } + OE ] v š Z & o o i i i n š OE u X

#### Class Sets

A class set } v ] • v } OE P v ] i } μ OE • } + OE ( OE ] • OE % ] Ÿš ] vv Ÿng at a state üne or Ÿnes in a classroom or similar seg, and not a subseon such as a laboratory or discussion Ÿrc. Undergraduate class set } v • OE . v • Ÿng which at least one degreseeking undergraduate student is enrolled ( ) OE OE ] š X AE o μ ] • š v o OE v ] v P o • • • v v } Ÿn Each jš dissertation or v ] v ] thesis research, music instruion, or oneto-one readings. Exclude students in independent study or pro- P OE u • U ] v š OE v • Z ] % • U ( ) OE ] P v o v P μ Ÿšms, řanžall střední ŠS con-on Ÿne) classes % Each class sec Ÿ} v • Z } μ o } μ v š } v o Ÿ } v v • Z } μ o v } š μ % o ] řlis Ÿngs. μ • } ( ) μ OE

#### Class Subsets

A class subset } P!já pDÖzèðn Ÿá èc i • c Z OE ð o • A o ... ð o Ü! I Ÿ